

WYSA Recommendations and Guidelines for Sideline Behavior

In an effort to ensure a positive and healthy experience for soccer players, referees and all parents and spectators, the Wisconsin Youth Soccer Association offers these recommendations for constructive sideline behavior for parents and coaches. The WYSA encourages Clubs and Districts to post this information on its respective websites and utilize this as a tool in educating parents and coaches. A reminder that the WYSA has a Zero Tolerance Policy towards referee abuse.

POSITIVE Sideline Behavior by Parents & Spectators	Behavior by Parents & Spectators to AVOID
Supporting & Motivating Players	Supporting & Motivating Players
 Your biggest job is to cheer in a positive manner and applaud great 	Embarrassing your child in front of teammates for his play by trying
plays and great efforts by ALL players and the team. MAKE IT FUN!	to make him work harder or analyzing his play. This only frustrates
 Try to look for the little improvements in all the players. 	the player. True, it may make your child work harder for a few
Being specific helps. "Great Cross, Jimmy" "Nice run, Emma" etc.	minutes just to make you happy, but it won't keep a positive lasting
 Observe for quality vs results. Is your player and the team working 	impression.
hard and trying to play "the game".	Avoid focusing on just your child, even if the "best" player. This is a
	team effort and one player cannot and should not do it all.
Where to Sit or Stand	Where to Sit or Stand
Opposite the players' sideline.	Never behind the team or coach and never along the endline or
 If you get anxious and pace up and down the sideline, it makes 	behind the goal.
your player anxious too – consider bringing a chair and sitting in it.	Please, no smoking. Some athletes may have asthma.
Instructions to Players	Instructions to Players
There should be NO instructions from the parents.	During the game, parents should not offer any verbal direction. It
 It may seem helpful, but it is not allowing them to make decisions 	may be different than what the coach or players have been working
and learn on their own.	on and only causes confusion and frustration to the players.
 After the game, look for "parenting opportunities" to talk about any 	Avoid calling your child over at half time or giving direction. This is
adversity or frustration – avoiding blaming others or making excuses.	the time for the player to be with the coach.
Strategy Changes	Strategy Changes
There should be NO instructions from the parents.	Right or wrong, any parental advice different than what the coach
	or players have been working on causes confusion and frustration to
	the players.
Helping the Referee	Helping the Referee
 Nothing needs to be said during the game to the referees. 	• Do not call fouls, offside, hand ball, or yell "What was that?", "What
 No matter what your feelings of the game, it would be a nice 	are you calling?", "You're so biased" etc.
gesture to thank the referees for their work.	The referee is trying his/her best and is not biased against
• Once the game is overthe game is over! Good sportsmanship is	anybody.
the best model for your child to follow.	Body language, moaning, etc. – this too is counterproductive.
	During or after the game, refrain from making inquiries with the
	referees about decisions he or she made.
Injuries and Physical Play	Injuries and Physical Play
• They do happen – the players are competing hard and soccer is a	We should not assume that keeping soccer safe is entirely up to the
contact sport.	referee. They call fouls or violations after they happen, not before.
 Recognize that good balance & agility help players avoid injury and 	If your player exhibits any sign of a head injury, insist that they are
deal with physical contact.	removed from the match immediately and then consult with a doctor.
The Other Teams' Spectators & Players	The Other Teams' Spectators & Players
They have their half to cheer from, your team has your side.	It is best to not engage the other team's spectators or players in
Consider giving praise for a great play or hard work by the	any way unless it is positive before, during or after the game – it
opposing team.	never works out the way you hope it will.
Be your own best example for sportsmanship and sideline	Understand that not all players and spectators will speak English.
hohovior	De not view parents of the other team of "the approxition"

• Do not view parents of the other team as "the opposition".

behavior.



WYSA Recommendations and Guidelines for Sideline Behavior

POSITIVE Sideline Behavior by Coaches Sideline Behavior by Coaches to AVOID Generally observe all of the above for Parental Sideline Behavior Coach's Role with Respect to Parents & Spectators • Prior to the season, remind them of positive behavior. • Gentle reminders throughout the season and praise when they set a great example. • YOU, THE COACH, are responsible for parents and spectators. • Have your up-to-date State Issued Coach Pass with you. Referee feedback may only be supplied via a Club Official in writing, to the Competition Administrator. Injuries and Physical Play • Wait to be waived on to the field by the referee if a player is injured. • Have a basic medical kit available. • Be sure players and parents understand that the sport of soccer is a contact sport and injuries can happen. Have emergency contact and medical info available. • As a simple gauge for head injuries or possible concussion, ask your player to recite the months of the year backwards. Difficulty with this may be sign of a head injury. If your player exhibits any sign of a head injury, remove them from play immediately and do not resume until they have seen a doctor. Where to Sit or Stand when Coaching Where to Sit or Stand when Coaching • The bench or within the technical area. • Pacing up and down the sidelines makes the players anxious. • Sitting down generally conveys to your players that you are calm & • Up against the sideline interferes with the movement and sightlines composed – so they are more likely to be calm & composed on the of the Assistant Referee. field. Note: It's not typical for youth soccer fields to have a marked technical area but coaches are encouraged to remain within an area that extends 1 yd on either side of the designated seated area and extends forward up to 1 yd from the sideline. **Communicating Instructions to Players Communicating Instructions to Players** • Try to let players make their own decisions – they learn best by Avoid coaching "every roll of the ball". doing and trial and error. • Try not to dictate every decision to play the players and team. • During the game, players not on the field should wear differently- No cursing. Ever. colored tops and warm-up away from the field of play. Substitution **Substitution** • Instruct player(s) to go to the half line, know the player(s) and wait • Do not "run up" the player to the half line and into the game or run until the referee waives them into the game. in directly from the bench. • Be familiar with Law 3 governing substitution procedures and any Do not confuse substitution procedures in other sports for that of adaptations for a specific league or event. soccer. The Referee The Referee • Shake their hand and introduce yourself before the match. • Calling fouls for the referee is never helpful. • Require that your entire team shake the referees hand after the • Dissenting/negative body language – it also sets a bad example for match and thank them for their work. your players. • Be prepared to provide a proper-size ball and other equipment • During and after the game, persisting with inquiries about calls or decisions will only make the situation more frustrating for everyone (e.g., nets or corner flags). and distracts the referee from the task at hand. The Other Teams' Coaches and Players The Other Teams' Coaches and Players • Shake their hand before and after the game. • Talking to or about the opponents in any way other than positive is • Be your own best example for sportsmanship and sideline not setting a good example.

These guidelines and recommendations are adapted, in part, from the United States Soccer Federation's "Best Practices for Coaching Soccer in the United States" and with assistance from WYSA Directors of Coaching and the Wisconsin Program for Referee Development.

behavior! If the other team's spectators are not exemplary, in your

view, let it go.